

# CALL FOR ABSTRACTS



CANADIAN  
ASSOCIATION OF  
CRITICAL  
CARE  
NURSES

## CANADIAN CRITICAL CARE NURSING CONFERENCE 2026

Delta Prince Edward, Charlottetown, Prince Edward Island  
**SEPTEMBER 29 and 30, 2026**

## Conference Abstract Information

The Canadian Association of Critical Care Nurses (CACCN) is now accepting abstract submissions for the Canadian Critical Care Nursing Conference 2026, the premier Canadian national critical care nursing conference to be held at the Delta Prince Edward, Charlottetown, Prince Edward Island on September 29 and 30, 2026.

---

**Submissions close February 26, 2026 @ 1600 hrs ET.**

**Questions: [caccn@caccn.ca](mailto:caccn@caccn.ca) or 866-477-9077.**

---

## Identifying Information

Remove all identifying information from the submission!

This includes author names, organizations, affiliations, cities, provinces, countries, and any other information that might identify you, your colleagues, your organization, and the abstract.

Make sure that no author-identifying information is included in the abstract title, session description, learning outcomes, abstract, and references. Abstracts containing identifying material may be removed from the blinded review process and not considered for presentation.

---

## Title \*

### Maximum 20 words

Provide a **clear, concise**, and **creative** title for your presentation. The title should draw in the audience you think would most benefit from your talk. Capitalize only the first word in the title, any word after a colon and any proper nouns and end with a period. Titles are subject to revision by the CCCNC2026 Abstract Review Committee.

---

## Author Agreement and Acceptance \*

***Review this information carefully! The primary author must accept the Author Abstract Agreement for all authors on the presentation.***

The primary author by agreeing to the Author Agreement and Acceptance is agreeing for all authors on the presentation. As the primary author, I submit this abstract for presentation consideration to CACCN / CCNC2026 and confirm I have read and understand the following information:

### The author(s):

- are submitting an abstract that is "print-ready" for publication should the abstract be accepted.
- understand revisions cannot not be accepted once the abstract submission process closes on February 26, 2026.
- are submitting the abstract with references in the required APA 7th edition format or are providing an explanation as to why references have not been submitted and

- understand the Abstract Review Committee and/or CACCN may determine references are required.

**Abstract Publication:**

Abstracts may be published in Canadian Journal of Critical Care Nursing™, Issue 2, 2026 or a special Conference publication. Abstracts will be published in the form and manner submitted through the CACCN/CCNC Abstract Submission process. The authors of accepted abstracts are required to agree to the copyright transfer acceptance noted below before submitting an abstract. Abstracts that are not accepted for presentation will not be printed. The Abstract Review Committee and the CACCN reserve the right to edit conference abstracts as required.

**Copyright Transfer Agreement:** The author(s) affirm and agree that:

- the material presented in the abstract is original material.
- the author(s) has/have participated sufficiently in developing the work presented in the abstract to take public responsibility for the content.
- the material presented in the abstract does not infringe on the copyright or other proprietary rights of another party.
- the abstract has not been presented and/or published six months prior to the abstract submission for the CCCNC2026.

**Indemnity:** I hold the Canadian Association of Critical Care Nurses and the Canadian Critical Care Nursing Conference harmless of any and all defects of claims arising from its submission, presentation and publication(s) and agree to use only generic names in my presentation when discussing therapeutic options.

**Conference Registration:**

**Concurrent, Skills Lab, Oral Poster, and Other innovative educational presentations:** The author(s) are expected to be available to present for one of the two conference days and must register for the conference;

**Poster Presentation:** The author(s) are expected to be available to share the poster at minimum for one of the two conference days and must register for the conference. Poster presentations will be available for viewing at lunches/breaks on Tuesday/Wednesday, September 29/30, 2026. The author(s) understand, CACCN / CCCNC does not return posters left on poster boards at the end of the conference.

**Abstract Subsidy:** CACCN will provide an abstract subsidy in the form of a tuition coupon (coupon amount to be determined) towards conference registration issued in June for one presenter per accepted abstract, subject to the following policies:

- Coupon user must be a CACCN member.
- Coupons are abstract specific.
- Coupons may be used by any one author listed on the original abstract submission.
- Coupons are non-transferrable (cannot be provided to an attendee who is not a listed author on the presentation).
- Coupons cannot be used for Undergraduate Student registration.

CACCN does not provide travel, accommodation, and other expenses related to conference attendance.

**Withdrawal of an Accepted Abstract:** Notification of withdrawal and/or cancellation of an accepted abstract must be provided in writing to CACCN National Office [caccn@caccn.ca](mailto:caccn@caccn.ca) by July 1, 2026.

---

## Abstract Submission Process

The following information is requested when submitting the abstract.

- **Has this abstract been presented / published previously? \***
- **Language of presentation \***
- **Presentation Type \***
  - a. Concurrent
  - b. Skills lab (hand-on learning)
  - c. Posters (printed)
  - d. Posters (oral - includes bringing a printed poster)
  - e. Other innovative educational presentations

Note: The CCNC2026 Abstract Review Committee, reserves the right to make the final decision for determination of session type. Length of presentations will be determined by CACCN.

- **Key words \***
  - a. Maximum 5 keywords / maximum 50 characters
  - b. Add keywords for your presentation. Keywords are ideas and topics that define what your content is about.
  - c. Use [MeSH](#) (Medical Subject Headings) where possible.
- **Abstract Categories \*** There will be **two** (2) categories for abstract submission:
  - a. **Non-research:** Abstract submissions reviewed in the non-research category do not describe original research. i.e., these submissions may include clinical practice, including optimizing/recognizing clinical expertise, innovative practice changes, education, leadership, mentorship, research and quality improvement and sustainable practices - environmentally friendly and maximizing resources (human and other).
  - b. **Research:**  
Abstract submissions reviewed in the research category include information regarding completed or in progress original research projects.

➤ **Educational Stream \***

- a. Education
- b. Clinical Practice
- c. Leadership
- d. Research
- e. Mentorship
- f. Quality Improvement
- g. Sustainable Practices: Environmentally Friendly & Maximizing Resources (Human and Other)

➤ **Learning Level \***

- a. Novice
- b. Intermediate
- c. Proficient
- d. Applicable to all

➤ **Patient Population \***

- a. Adult
- b. Neonatal
- c. Pediatric
- d. All Ages.
- e.

➤ **Session Description \* *Maximum 100 words***

- a. The session description will be published in the brochure to assist delegates with session selections.
- b. Describe the **most important information** that you will convey in the presentation in a clear and concise two (2) to three (3) sentence statement.
- c. ***Please do not*** use bullet points, numbering, references/in-text citations.
- d. ***Oral descriptions*** should start with the following information: "*This session will describe...*" or "*This session will provide...*".
- e. ***Skills Lab descriptions*** should start with the following information: "This hands-on skills lab will provide learners with ..."
- f. ***Poster descriptions*** should start with the following information: "*This poster presentation will describe...*".

➤ **Pre-requisites (Oral presentations only) *Maximum 50 words***

- a. List any pre-requisite "must have" knowledge and/or skills required for the delegates attending your session. If no pre-requisite, leave blank.

*i.e., General knowledge of and/or clinical experience providing oral care to intubated*

*mechanically ventilated adult patients; caring for neurotrauma patients; using the oropharyngeal airway.*

➤ **Learning Objectives** *Maximum 25 words each*

- a. Learning objectives are describing the significant / essential learning that delegates will achieve by attending the presentation. Essentially, learning objectives identify what the learner will know and be able to do by the end of a session.
- b. Provide a **minimum of two (2)** and a **maximum of five (5)** learning objectives for your session/poster.
- c. Learning objectives should start with an **action verb** such as, *identify, explain, demonstrate, apply, outline, analyze*, etc.
- d. **Avoid using** non-action verbs/phrases such as recognize, understand, be able to and become familiar with.
- e. Please do not add numbers before the learning objectives.

*i.e., Understand how intensive care unit (ICU) outreach response and data collection is used to create a training program to improve critical care outcomes. Describe an overview of a training program aimed to cultivate non-critical care trained staff ability to recognize patient deteriorations earlier to improve patient outcomes.*

➤ **Abstract \* Maximum 250 words**

- a. An abstract is a summary which condenses the argument and all the essential information of a paper. An abstract allows the reader to survey the contents of a document quickly and decide whether to continue reading. The abstract needs to be dense with information but also readable, well-organized, brief, and self-contained(UWO, 2007).
- b. The abstract is a brief, clear summary of the information in your presentation.
- c. Abstracts **are not** session descriptions and should not include the following: bullet points or numbering, "in this session...", "this session will...", in-text citations, references.
- d. Proofread, spell check, check word count in a word document before copy/pasting to the submission system.
- e. Abstracts should should be "**print-ready**" for publication.

➤ **Skills Lab Sessions**

Submissions for all **Skills Lab** sessions must include the following information **uploaded to the system** in a **WORD** document (.doc, .docx) (do not include personal identifying information):

- a. Required pre-requisite knowledge and/or skill.
- b. Identify the hands-on learning component.
- c. Participant engagement strategies.
- d. Audio Visual requirements, in addition to projector, screen, and microphone(s).

- e. Venue requirements (room set up – theatre, tables, hands-on stations, etc.).
- f. Equipment Demonstrations: it will be the abstract presenter's responsibility to arrange any equipment required for the session.
- g. Sponsor Participation: sponsors must be made aware of the following:
  - o Presentations must be educational in nature and cannot be product focused.
  - o Equipment list, if providing equipment for the session.
  - o Products may be used for demonstration and/or hands on participation; however, no sales or product pitch may be provided.

➤ **References \***

- a. References are evidence of rigour in developing a current evidence based/informed abstract.
- b. Include a **maximum** of **three** (3) current / up-to-date references cited in the **American Psychological Association (APA) 7th edition** format.
- c. Reference lists must be uploaded to the system in a **WORD** document (.doc, .docx) (*do not include personal identifying information or more than 3 pertinent references*).
- d. **APA 7th Edition Resources**
  - o <https://guides.library.ualberta.ca/apa-citation-style>
  - o [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/index.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/index.html)
  - o <https://apastyle.apa.org/>

**NOTE:** If you are unable to provide references or have limited, outdated or no existing literature exists on your topic, you must upload an explanation in a WORD document at the time of abstract submission.

Should your presentation be accepted, we strongly suggest having a full reference list available for delegates at the presentation.

➤ **Conflict of Interest \***

**Conflict of interest**, for the purposes of this declaration, is defined as any activity related to a presentation that may influence the author's judgment.

- o Disclose any potential conflicts of interest (personal and/or product) that may occur during the presentation, including if you have:
  - o received fees for consulting
  - o received research funding
  - o been employed by a related company
  - o stocks or shares in a company which might be affected by the publication of your paper and/or
  - o received funds reimbursing the author(s) for attending a conference.

**NOTE:** if you are receiving funding from a company to attend the conference to present an abstract discussing the use of their product(s) and/or service(s) - you must declare a conflict of interest.

## ➤ Conflict of Interest Explanation

If you have declared a Conflict of Interest, please provide an explanation

---

## Next Steps

### After Submission

- Once you submit your abstract, you will receive a confirmation email with your submission information and assigned ID number.

### Co-Authors

- **After submitting your abstract** - ensure you add **all co-authors** for the submission.
- Co-author information includes name, credentials, address, telephone number, email address, and a brief biography (less than 100 words).
- All co-authors must be included on the abstract by the deadline and cannot be added after the submission system closes.

### Revisions

- Make sure your abstract is '**print-ready**'! You may login at any time prior to February 26 @ 1600 hrs ET to update/revise the abstract.
- 

## References

The University of Western Ontario. (2007). *A guide to the abstract what is an abstract?*. A Guide to the Abstract. [https://writing.uwo.ca/img/grad\\_handouts/a\\_guide\\_to\\_the\\_abstract.pdf](https://writing.uwo.ca/img/grad_handouts/a_guide_to_the_abstract.pdf)